

Please, register and disseminate this essential event as widely to as many as possible!



## **Multigenerational Legacies of the Indian/Native Residential Schools II**

### **Webinar**

**Monday, 10 October 2022, 1:00-2:30PM EDT / 11AM-12:30PM MDT / 11:00-12:30AM MST / Tuesday, 11 October, 6:00-7:30AM NZDT**

Today's International Center for MultiGenerational Legacies of Trauma webinar is held in observance of Indigenous Peoples Day as an alternative to Columbus Day. Second in a series, participants will discuss the profoundly agonizing inter/multigenerational legacies of the infamous Indian residential/boarding schools, and current attempts at pursuing healing, mourning, reparative justice and meaningful conciliation.

**Participants are encouraged to watch the film *Healing the Hurt* on Vimeo prior to the webinar.** Produced in 1986 with the late Phil Lucas and available on Vimeo, *Healing the Hurt* was a primary catalyst that started Canada's Residential School Healing Process. The film documents a ceremonial healing approach to the devastating effects of the Native Canadian and Native American Boarding School experiences. Acknowledging the connection between boarding school abuses and addictions, violence, and other forms of internalized oppression within indigenous communities, a culturally-rooted approach creates a safe space for releasing the pain and starting the healing process.

## Speakers



### **Hereditary Chief Phil Lane Jr.**

A member of the Ihanktonwan and Chickasaw Nations. He began working with Indigenous peoples across the Americas and around Mother Earth in March 1970. He has received numerous international awards for his dedicated service to Indigenous peoples and our Human Family. Chief Phil will reflect on today's implications and lessons learned from *Healing the Hurts*.



### **Marsha Small MA** (Ota'taveenova'e nahehevehe. Nat̓iŕiŕtah – Blue Tipi Woman) Northern Cheyenne

A cultural preservationist, activist and keeper of knowledge, at 2012 Marsha began using ground penetrating radar to map the unmarked and marked grave sites of Indian boarding school children who died while attending government and church-led Indian boarding schools. Earning her master's at the Department of Native American Studies at Montana State University studying a cemetery outside of Salem, OR, she would like to expand this project to the 23 off-reservation cemetery sites across the country.



## **Heather Whiteman**

Heather Whiteman Runs Him is a citizen of the Apsaalooke, or Crow Nation, from Lodge Grass, Montana. She is the Director of the Tribal Justice Clinic and an Associate Clinical Professor at James E. Rogers College of Law, University of Arizona in Tucson, Arizona. Earlier, she worked at the Native American Rights Fund in Boulder, Colorado, earned a JD from Harvard Law School and degrees in fine arts. Heather is a descendant of survivors of the Carlisle Indian School.

## **Moderator:**



**Dr. Yael Danieli**, Founder and Executive Director, International Center for the study, prevention and treatment of MultiGenerational Legacies of Trauma; Director, Group Project for Holocaust Survivors and their Children; Past-President, International Society for Traumatic Stress Studies.

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